



# Passing on Faith in the Year of Faith

The role of parents and grandparents

A report from the Passing on the Faith Working Group, Hinckley Island Hotel, October 17<sup>th</sup> 2012  
Catholic Bishops' Conference of England and Wales

PASSING ON THE FAITH

**Welcome**



PASSING ON THE FAITH

# Orientation





# Listening 2004: My Family My Church



# Listening 2004

*“Without exception, every diocesan conversation reflected the struggle and anxiety of parents and grandparents in passing on (the) faith .... represented by questions of:*

- how to pray with their children,*
- how to answer the moral questions they raised,*
- how to share gospel values,*
- how to cope with challenging behaviour,*
- how to keep children involved in the Mass and the parish and even*
- how to justify being practising Catholics as children began to rebel.”*

# Passing on the Faith



## Mission:

- To resource and support parents and grandparents in their “irreplaceable and inalienable” task of passing on faith in God
- Establish what passing on the faith means
- Identify the complementary roles, rights and responsibilities of home, school and parish

April 2005



December 2009

## Home-School-Parish conversation

The partnership:

“...a pearl of great price: an opportunity to work for lifelong passing on of the faith through the three partners... something that we have to struggle to try and make sense of once again...”

*“Revisit HSP partnerships and look at ways to rediscover and promote in communities.”*

*“Build a policy that all these agencies can buy into.”*

*“Hold a home-school-parish conversation in the diocese.”*

*“More conversation –sponsored on local level –involving grandparents, parents and teachers with parish representation.”*

# Partners in a Shared Task



A local conversation involving partners separately and together:

What do we do to pass on faith in God?

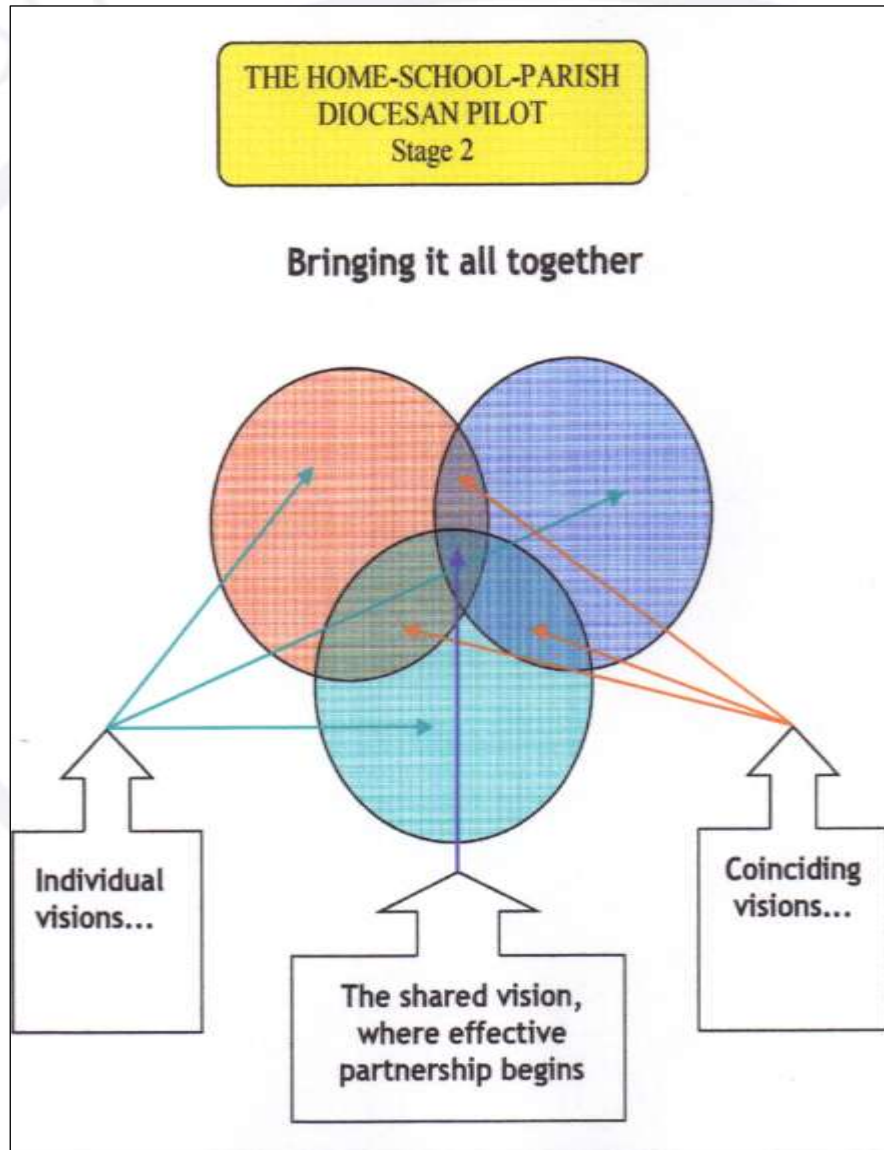
What support do we need to do it?

What do our partners do?

How do we support them in this?



# Partners in a Shared Task

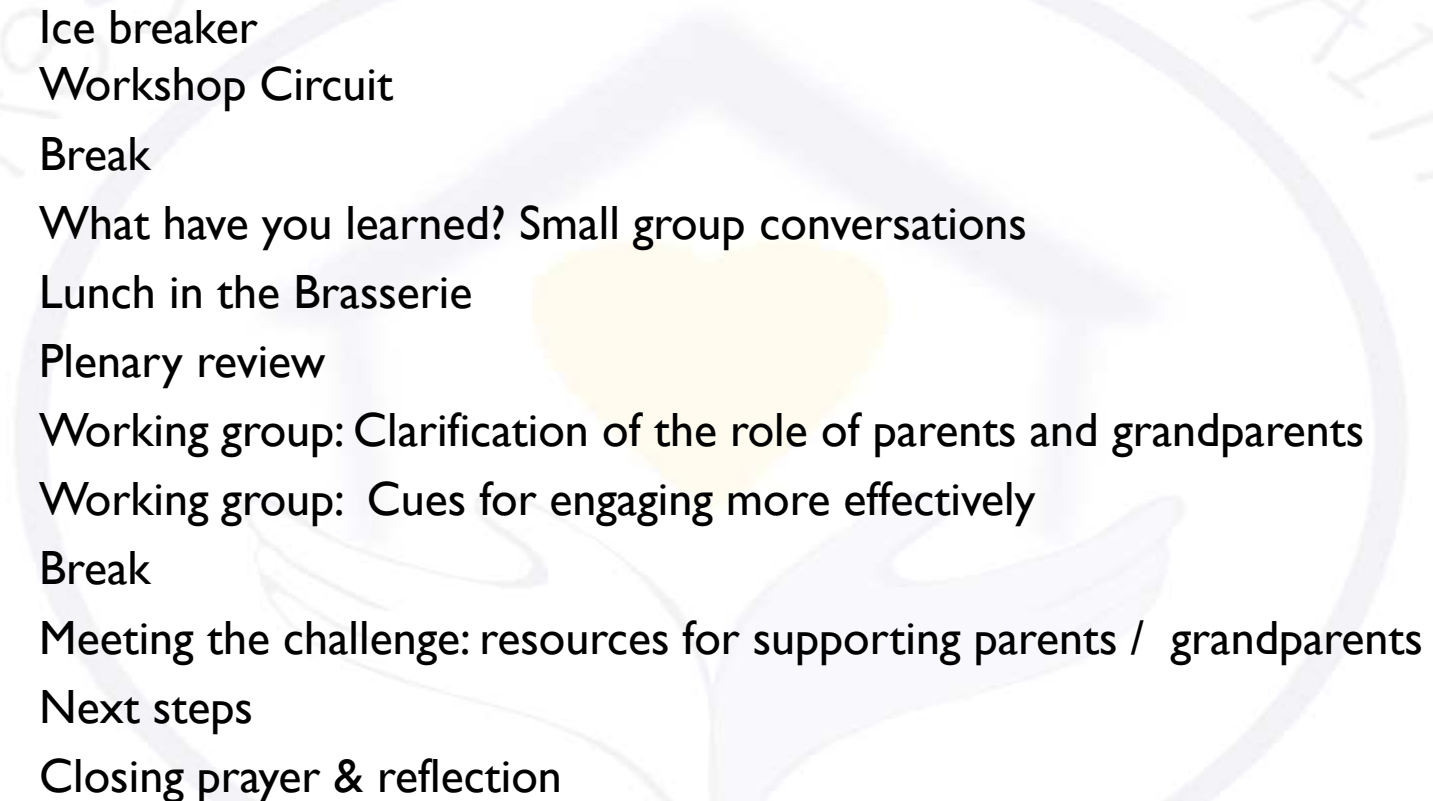


# Partners in a Shared Task



- Liverpool, Middlesbrough & Plymouth pilots
- All very different
- Listen out for those differences, note what strikes you, what may be useful to you. Do you see any core values underlying each pilot? What are you hearing about the roles of parents and grandparents?

# Today...

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- 10.30 Ice breaker
  - 10.40 Workshop Circuit
  - 12.00 Break
  - 12.15 What have you learned? Small group conversations
  - 1.00 Lunch in the Brasserie
  - 2.00 Plenary review
  - 2.30 Working group: Clarification of the role of parents and grandparents
  - 2.50 Working group: Cues for engaging more effectively
  - 3.10 Break
  - 3.20 Meeting the challenge: resources for supporting parents / grandparents
  - 3.40 Next steps
  - 4.00 Closing prayer & reflection

# What have you learned?

What struck you?

What core values emerged?

What did you learn about the role of parents and grandparents?

